

EVERGREEN COMMUNITY CHARTER SCHOOL CURRICULUM

Course: Ancient Civilizations
Grade: 6

- 8.5 Reading Informational Text
 Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.
- 8.6 Writing
 Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

PA Core Standards	Methods/Materials/Evaluation	Objectives
<p>6.1.6.A. Explain how limited resources and unlimited wants cause scarcity.</p> <p>6.1.6.B. Compare ways that people meet their needs with how they meet their wants.</p> <p>Describe how resources are combined to produce different goods and services.</p> <p>7.1.6.A. Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.1.6.B. Describe and locate places and regions as defined by physical and human features.</p> <p>7.2.6.A. Describe the characteristics of places and regions.</p> <p>7.3.6.A Describe the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> • Population • Culture • Settlement • Economic activities • Political activities 	<p><u>Methods:</u></p> <ul style="list-style-type: none"> • Class participation • Worksheets • Instructional games • Homework • Computer activities • Map and timeline construction <p><u>Resources:</u></p> <p>Text: Eastern Hemisphere – MacMillan/McGraw-Hill, 1993.</p> <ul style="list-style-type: none"> • Teacher developed materials • Computers/Internet • Curriculum relevant audio visual materials • pdesas.org <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Quizzes and tests • Class participation • Homework • Notebooks • Projects 	<p>Chapter 1: Learning About Earth’s Geography</p> <ul style="list-style-type: none"> • Use maps and other geographic representations, tools, and technologies to acquire, process and report information • Describe physical and human characteristics of places • Understand how culture and experience influence perception of places and regions • Describe physical processes that shape patterns on the earth’s surface • Understand characteristics, distribution and migration of human population • Explain how human actions change the physical environment • Use geography to interpret the past

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7.4.6.A Describe and explain the effects of the **physical systems** on people within **regions**.

7.4.6.B Describe and explain the effects of people on the **physical systems** within **regions**.

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<p>5.2.6.B: Explain how citizens resolve conflicts in society and government.</p> <p>6.1.6.A. Explain how limited resources and unlimited wants cause scarcity.</p> <p>6.1.6.B. Compare ways that people meet their needs with how they meet their wants</p> <p>7.1.6.A. Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.1.6.B. Describe and locate places and regions as defined by physical and human features.</p> <p>7.2.6.A. Describe the characteristics of places and regions.</p> <p>7.3.6.A. Describe the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> • Population • Culture • Settlement • Economic activities • Political activities <p>8.1.6.A. Continuity and change over time using sequential order and context of events.</p> <p>8.4.6.A. Explain the social, political, cultural, and economic contributions of individuals and groups to world history.</p>	<p><u>Methods:</u></p> <ul style="list-style-type: none"> • Class participation • Workbook exercises • Instructional games • Homework • Computer activities • Map and timeline construction <p><u>Resources:</u></p> <p>Text: Eastern Hemisphere – MacMillan/McGraw-Hill</p> <ul style="list-style-type: none"> • Teacher developed materials • Computers/Internet • Curriculum relevant audio visual materials • pdesas.org <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Quizzes and tests • Class participation • Homework • Notebooks • Projects 	<p>Chapter 2: Learning about Early People</p> <ul style="list-style-type: none"> • Recognize that all people have common needs • Describe ways different people meet their needs • List achievements of the earliest peoples • Explain how specialization developed • Recognize the ways that knowledge of the past is obtained • Compare and contrast the cultures of the old and new Stone Ages • Analyze a time line showing key dates in development of early peoples

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8.4.6.B. Identify and explain the importance of historical documents, artifacts, and sites which are critical to world history.

8.4.6.C. Explain how continuity and change have impacted world history.

- Belief systems and religions
- Commerce and industry
- Technology
- Politics and government
- Physical and human geography
- Social organizations

8.4.6.D. Examine patterns of conflict and cooperation among groups and organizations that impacted the development of the history of the world.

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- Settlement
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